2003-2004 Profile of Colome School District 59-1

105 Carr St., Colome, SD 57528

Home County: Tripp Area in Square Miles: 326 2002 K-12 Fall Enrollment: 180

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$418,563	\$114,476	\$85,453	\$18,136
County	\$10,135	\$0	\$0	\$0
State	\$608,827	\$0	\$73,273	\$0
Federal	\$115,150	\$0	\$28,726	\$0
Total	\$1,152,675	\$114,476	\$187,452	\$18,136

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$633,999	\$22,356	\$59,648	\$17,850
PK Instruction	\$8,597	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$62,325	\$3,772	\$45,985	\$0
Administration Services	\$117,300	\$0	\$0	\$0
Transportation Services	\$57,579	\$11,000	\$2,133	\$0
Other Support Services	\$144,661	\$19,381	\$66,650	\$0
Community Services	\$13,456	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$46,183	\$0	\$0
Co-Curricular	\$53,343	\$0	\$0	\$0
Total Expenditures	\$1,091,260	\$102,692	\$174,416	\$17,850

Other Fund Data

	Revenue	Expenditures	Cost per AD	M
Bond Redemption	\$0	\$0		
Capital Projects	\$0	\$0	General Fund Only	\$6,22
Other Special Revenue	\$0	\$0	Educational Funds*	\$7,19
Enterprise Funds	\$60,950	\$58,408	* Includes General, Education and Pensi	

State Aid

General Aid	\$577,575
Special Education	\$73,273
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$650.848

ADM Data

ADM of Tuitioned Out Paid	2.201
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	208.897

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$0
IDEA Part B	\$25,933
Total	\$25,933

Teaching Staff Data

Average Teacher Salary	\$27,758
Experience Adjusted Salary	\$27,331
Avg Years of Experience	16.2
% with Advanced Degrees	9.5%
Certified Instructional Staff	18.3
Classroom Staff	1.0

2003 Taxable Valuations

Other Non-Ag/Utilities	\$1,895,043
Non-Ag Z	\$460,070
Owner Occupied	\$5,093,642
Agricultural	\$52,940,323

Ending Fund Balance

General	\$427,727
Capital Outlay	\$103,921
Special Education	\$47,923
Pension	\$286

2003 Payable 2004 Levy per Thousand

\$6,221 \$7,192

Agricultural	\$4.95
Non-Ag Z	\$6.37
Owner Occupied	\$7.97
Other Non-Ag/Utilities	\$17.08
Special Education	\$1.40
Capital Outlay	\$1.75
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has anted or	at of

District has opted out of **General Fund levy**

Student Data

PK-12 Enrollment	180
Open Enrolled Students Rec'd	22
District Dropout Rate	2.9%
% Eligible for Free/Red. Lunch	51.1%
% Special Needs Students	11.1%
Students Transported	62
Student to Staff Ratio	9.3
District Attendance Rate	96.7%
Number of Graduates	10

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	13
Self-Contained Classroom	1
24 Hour Program	2
Early Childhood Setting	2
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	2
Day Program	0
Home/Hospital Program	0
Total	20

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	7
Multiple Disabilities	3
Orthopedic Impairment	0
Visually Impaired	1
Deaf	0
Speech/Language	4
Other Health Impaired	3
Autism	1
Traumatic Brain Injury	0
Developmental Delay	0
Total	20

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

117.132

54.747

171.879

ADA

113.985

52.256

166.241

K-8

9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	93				94		89		85		92		84	
Science	83				83		72		50		78		81	
Social Science	85				91		75		59		76		68	
Language Arts	84				80		62		62		79		73	
Reading	85				77		57		58		72		79	
Complete Battery	86				86		73		67		82		76	
Number Tested	15	3	9	0	16	1	16	2	21	1	13	1	16	0

American College Test (ACT)

English
Math
Reading
Science
Composite Score

Number Tested 8

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Developme			Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	16	1	81%		81%		81%		81%		81%		81%	
Grade 9	14	2	71%		86%		57%		86%		79%		79%	

No assessment data are reported when less than ten students were tested. \\